

Project Title: **University of Maryland Course Evaluation Fall 2020**Number of Students Invited: **31**Number of Evaluations Submitted: **15**Response Rate: **48.4%**

Report Comments

This report presents feedback received from students for the course **INTRO TO THE BLUE OCEAN** and for the Instructor **James Carton** in that course. Course means are calculated from all responses by all students in the unit (i.e., course section) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page if available.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses. Subsections are found in the Instructor Subgroup Report.

Semester: Fall 2020**College: College of Computer, Math & Natural Sciences****Department: CMNS-Atmospheric & Oceanic Science, CMNS-Geology****Course #: AOSC375, GEOL375****Section #: 0101****Course Title: INTRO TO THE BLUE OCEAN****Report Group: 202008-AOSC375-0101****Instructor: James Carton**

Grade Distribution

Grade distribution is not available in this report for courses in a report group. The Instructor Subgroup Report displays grades for individual sections in the report group.

Administrator University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The course was intellectually challenging.	3.2
I learned a lot from this course.	3.3

By Frequency

1. The course was intellectually challenging.				2. I learned a lot from this course.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	1	6.7%	Neutral	2	1	6.7%
Agree	3	10	66.7%	Agree	3	9	60.0%
Strongly Agree	4	4	26.7%	Strongly Agree	4	5	33.3%
Statistics			Value	Statistics			Value
Response Count			15	Response Count			15
Mean			3.2	Mean			3.3
Standard Deviation			0.6	Standard Deviation			0.6

How does this course fit into your academic plan or course of study?

How does this course fit into your academic plan or course of study?			
Options	Score	Count	Percentage
General Education or CORE Requirement	0	2	13.3%
Major/Certificate/Minor/Program Requirement	1	7	46.7%
Elective	2	6	40.0%

Additional comments (e.g. about course content/materials, teaching style, etc.):

Comments
Professor Carton and William were great! I learned a lot from this course and fair/necessary adjustments were made to help us in this pandemic.
I found this course to be very fun and interesting. It fit nicely with the other courses I am taking which helped. I also enjoyed how the professor would relate information back to areas in MD that we may know.
I am not a science-major and I found some of the questions given on homework and exams (involving math/physics equations) to be very challenging. I would recommend not including those in the future, as I am sure I'm not the only person who wasn't a math or science major taking this course.
the instructor was so professional
Professor shared his screen with great slideshows and graphics. Was friendly and engaged with students and mixed just the right amount of knowledge with personal experiences with the material
great class, learned alot
I quite enjoyed the content and pacing of the course. Sad that it was held online because I could tell Professor wasn't too comfortable about the format. Still enjoyed it though. Thank you Professor Carton and take care of yourself :)
I liked how you included live lectures as well as shortened panapto recrodings for them as well. Helped me a lot with keeping track of my lectures and studying.
I really liked that the lectures were recorded. It helped because currently, there's a lot of stressful situations where I need to choose between attending class and working to pay bills. I also liked the final project because it was a culmination of what we learned in class. The only feedback I would give is to focus a bit more on math equations. I feel like they weren't covered as much as needed compared to the content of the exams and homework. But in all, the class was extremely interesting and enjoyable.

Administrator University-Wide Instructor **James Carton** Items

Results for use by faculty/instructors and for administrative purposes.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The instructor treated students with respect.	3.9
The instructor was well-prepared for class.	3.7
Overall, this instructor was an effective teacher.	3.5

By Frequency

1. The instructor treated students with respect.				2. The instructor was well-prepared for class.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	0	0.0%
Neutral	2	0	0.0%	Neutral	2	0	0.0%
Agree	3	1	6.7%	Agree	3	4	26.7%
Strongly Agree	4	14	93.3%	Strongly Agree	4	11	73.3%
Statistics			Value	Statistics			Value
Response Count			15	Response Count			15
Mean			3.9	Mean			3.7
Standard Deviation			0.3	Standard Deviation			0.5

3. Overall, this instructor was an effective teacher.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	6.7%
Agree	3	5	33.3%
Strongly Agree	4	9	60.0%
Statistics			Value
Response Count			15
Mean			3.5
Standard Deviation			0.6

Overall Score

Averaging the following five scaled Administrator items (from above, repeated below) results in the Overall Score.

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Competency	Course
The course was intellectually challenging	3.2
I learned a lot from this course	3.3
The instructor treated students with respect	3.9
The instructor was well-prepared for class	3.7
Overall, this instructor was an effective teacher	3.5
Total Score	3.5

The standards the instructor **James Carton** set for students were...

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
The standards the instructor set for students were...	1.0

By Frequency

The standards the instructor set for students were...			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	15	100.0%
Too High	2	0	0.0%

Student University-Wide Course Items Applied to All Section Instructors

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
Course guidelines were clearly described in the syllabus.	3.5
The required texts (e.g. books, course packs, online resources) helped me learn course material.	2.7

By Frequency

1. Course guidelines were clearly described in the syllabus.				2. The required texts (e.g. books, course packs, online resources) helped me learn course material.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	1	7.1%
Disagree	1	0	0.0%	Disagree	1	2	14.3%
Neutral	2	0	0.0%	Neutral	2	2	14.3%
Agree	3	8	53.3%	Agree	3	4	28.6%
Strongly Agree	4	7	46.7%	Strongly Agree	4	5	35.7%
Statistics			Value	Statistics			Value
Response Count			15	Response Count			14
Mean			3.5	Mean			2.7
Standard Deviation			0.5	Standard Deviation			1.3

Based on the quality of my work in this course, the grades I earned were

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course
	Mean
Based on the quality of my work in this course, the grades I earned were	1.1

By Frequency

Based on the quality of my work in this course, the grades I earned were			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	14	93.3%
Too High	2	1	6.7%

Given the course level and number of credits the workload was

By Score

Scale is Too Low (0) to Too High (2) with an Appropriate mid-point

Question	Course Mean
Given the course level and number of credits, the workload was	1.1

By Frequency

Given the course level and number of credits, the workload was			
Options	Score	Count	Percentage
Too Low	0	0	0.0%
Appropriate	1	14	93.3%
Too High	2	1	6.7%

How much effort did you put into the course?

By Score

Scale is Little (0) to Considerable (2) with a Moderate mid-point

Question	Course Mean
How much effort did you put into the course?	1.3

By Frequency

How much effort did you put into the course?			
Options	Score	Count	Percentage
Little	0	1	6.7%
Moderate	1	8	53.3%
Considerable	2	6	40.0%

Student University-Wide Instructor **James Carton** Items

Results for use by faculty/instructors and students.

N/A responses have been excluded from the following calculations.

By Score

Scale is Strongly Disagree (0) to Strongly Agree (4) with a Neutral mid-point

Question	Course
	Mean
The instructor was effective in communicating the content of the course.	3.6
The instructor was responsive to student concerns.	3.6
The instructor helped create an atmosphere that kept me engaged in course content.	3.6

By Frequency

1. The instructor was effective in communicating the content of the course.				2. The instructor was responsive to student concerns.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%	Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%	Disagree	1	1	6.7%
Neutral	2	1	6.7%	Neutral	2	0	0.0%
Agree	3	4	26.7%	Agree	3	3	20.0%
Strongly Agree	4	10	66.7%	Strongly Agree	4	11	73.3%
Statistics			Value	Statistics			Value
Response Count			15	Response Count			15
Mean			3.6	Mean			3.6
Standard Deviation			0.6	Standard Deviation			0.8

3. The instructor helped create an atmosphere that kept me engaged in course content.			
Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	2	13.3%
Agree	3	2	13.3%
Strongly Agree	4	11	73.3%
Statistics			Value
Response Count			15
Mean			3.6
Standard Deviation			0.7

End of Report